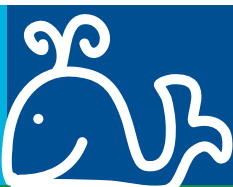




**THE  
NEWTOWN  
SCHOOL | KOLKATA**  
THE FUTURE BEGINS HERE



**PRE-  
NURSERY**

# HOLISTIC PROGRESS CARD

**PRE-NURSERY  
SESSION 2026-27**



**Affix  
Photo  
Here**

STUDENT'S PROFILE

NAME \_\_\_\_\_

SECTION \_\_\_\_\_ ENROLMENT NO. \_\_\_\_\_

DATE OF BIRTH \_\_\_\_\_



**Capturing My Journey: A Visual Celebration**  
*My Learning Adventures*  
**TERM I**

A large, empty white rectangular area intended for a student's visual celebration of their learning journey.

## DOMAIN—PHYSICAL DEVELOPMENT

### Children begin to develop habits that support health and safety

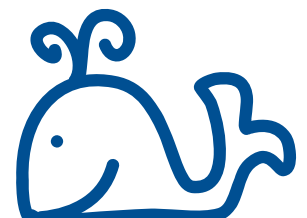
COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Recognises familiar food items					
Washes hands with assistance					
Attempts to eat independently					
Responds to simple safety instructions					

### Children begin to explore using their senses

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Explores objects using senses (touch, smell, sound)					
Responds to familiar sounds					

### Children develop basic motor skills

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Walks and runs with coordination					
Participates in outdoor play					
Uses hands to grasp and release objects					





**DOMAIN—SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT**

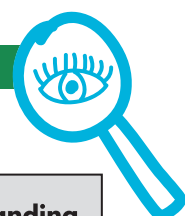
**Children begin to express emotions and relate to others**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Uses simple greetings					
Shows affection to familiar people					
Plays alongside peers					
Expresses needs and feelings through gestures or words					

**Children begin to help and take responsibility**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Helps in tidying up toys					
Carries own belongings with help					

**DOMAIN—COGNITIVE DEVELOPMENT**



**Children begin to observe and explore their surroundings**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Recognises familiar people and objects					
Explores toys and materials with interest					
Sorts objects by attribute (colour, shape)					
Shows curiosity (points and asks 'What's that?')					



### Children begin to understand early maths concepts

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Understands pre-number concepts					
Matches similar objects					
Identifies basic shapes					

## DOMAIN—LANGUAGE AND LITERACY DEVELOPMENT

### Children begin to communicate using simple words

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Listens to rhymes and songs					
Recites familiar rhymes and songs with actions					
Uses simple words to express needs					
Names familiar objects or people					
Follows one-step instructions					

### Children begin to explore early literacy

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Enjoys looking at books and pictures					
Scribbles with crayons					
Repeats familiar words or phrases					





**DOMAIN—AESTHETIC AND CULTURAL DEVELOPMENT**

**Children begin to express through Art, Music and Movement**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
<b>Art &amp; Craft</b>					
Enjoys scribbling and colouring					
Participates in simple art activities					
<b>Music</b>					
Responds to music with movement					
Claps or moves with the rhythm					

**POSITIVE LEARNING HABITS**



**Children begin to develop routines and learning habits**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Participates in group activities with support					
Tries simple tasks with help					
Follows basic routines (sitting in a circle, lining up)					



# LEARNER'S PROFILE

## TERM I

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### CLASSROOM ATTENDANCE

TOTAL NUMBER OF WORKING DAYS \_\_\_\_\_

NUMBER OF DAYS PRESENT \_\_\_\_\_

PERCENTAGE OF ATTENDANCE \_\_\_\_\_

\_\_\_\_\_  
*Class Teacher*

\_\_\_\_\_  
*Class Teacher*

\_\_\_\_\_  
*Co-ordinator*

\_\_\_\_\_  
*Headmistress*

\_\_\_\_\_  
*Principal*

\_\_\_\_\_  
*Parent's Signature*





# Capturing My Journey: A Visual Celebration

My Learning Adventures

TERM II

## DOMAIN—PHYSICAL DEVELOPMENT

### Children begin to develop habits that support health and safety

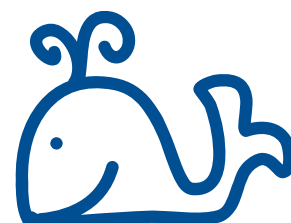
COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Recognises familiar food items					
Washes hands with assistance					
Attempts to eat independently					
Responds to simple safety instructions					

### Children begin to explore using their senses

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Explores objects using senses (touch, smell, sound)					
Responds to familiar sounds					
Notices different textures					
Shows preferences for certain tastes					

### Children develop basic motor skills

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Walks and runs with coordination					
Participates in outdoor play					
Uses hands to grasp and release objects					



**DOMAIN—SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT**

**Children begin to express emotions and relate to others**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Uses simple greetings					
Shows affection to familiar people					
Plays alongside peers					
Expresses needs and feelings through gestures or words					

**Children begin to help and take responsibility**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Helps in tidying up toys					
Carries own belongings with help					

**Children begin to notice nature**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Looks at plants and animals with curiosity					
Enjoys outdoor nature walks					



## DOMAIN—COGNITIVE DEVELOPMENT

### Children begin to observe and explore their surroundings

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Recognises familiar people and objects					
Explores toys and materials with interest					
Sorts objects by attribute (colour, shape)					
Shows curiosity (points and asks 'What's that?')					



### Children begin to understand early maths concepts

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Understands pre-number concepts					
Matches similar objects					
Identifies and matches basic shapes					

## DOMAIN—LANGUAGE AND LITERACY DEVELOPMENT

### Children begin to communicate using simple words

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Listens to rhymes and songs					
Recites familiar rhymes and songs with actions					
Uses simple words to express needs					
Names familiar objects or people					
Follows one-step instructions					





**Children begin to explore early literacy**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Enjoys looking at books and pictures					
Scribbles with crayons					
Repeats familiar words or phrases					

**DOMAIN—AESTHETIC AND CULTURAL DEVELOPMENT**

**Children begin to express through art, music and movement**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
<b>Art &amp; Craft</b>					
Enjoys scribbling and colouring					
Participates in simple art activities					
<b>Music</b>					
Responds to music with movement					
Claps or moves with the rhythm					

**POSITIVE LEARNING HABITS**

**Children begin to develop routines and learning habits**



COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Participates in group activities with support					
Tries simple tasks with help					
Follows basic routines (sitting in a circle, lining up)					



# LEARNER'S PROFILE

## TERM II

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### CLASSROOM ATTENDANCE

TOTAL NUMBER OF WORKING DAYS \_\_\_\_\_

NUMBER OF DAYS PRESENT \_\_\_\_\_

PERCENTAGE OF ATTENDANCE \_\_\_\_\_

\_\_\_\_\_  
*Class Teacher*

\_\_\_\_\_  
*Class Teacher*

\_\_\_\_\_  
*Co-ordinator*

\_\_\_\_\_  
*Headmistress*

\_\_\_\_\_  
*Principal*

\_\_\_\_\_  
*Parent's Signature*





# Capturing My Journey: A Visual Celebration

My Learning Adventures

TERM III

A large, empty white rectangular area intended for students to draw or write their visual celebration.

## DOMAIN—PHYSICAL DEVELOPMENT

### Children begin to develop habits that support health and safety

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Recognises familiar food items					
Washes hands with assistance					
Attempts to eat independently					
Responds to simple safety instructions					

### Children begin to explore using their senses

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Explores objects using senses (touch, smell, sound)					
Responds to familiar sounds					
Notices different textures					
Shows preferences for certain tastes					

### Children develop basic motor skills

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Walks and runs with coordination					
Participates in outdoor play					
Uses hands to grasp and release objects					



**DOMAIN—SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT**

**Children begin to express emotions and relate to others**

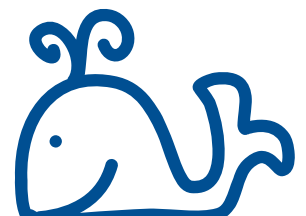
COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Uses simple greetings					
Shows affection to familiar people					
Plays alongside peers					
Expresses needs and feelings through gestures or words					

**Children begin to help and take responsibility**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Helps in tidying up toys					
Carries own belongings with help					

**Children begin to notice nature**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Looks at plants and animals with curiosity					
Enjoys outdoor nature walks					



## DOMAIN—COGNITIVE DEVELOPMENT

### Children begin to observe and explore their surroundings

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Recognises familiar people and objects					
Explores toys and materials with interest					
Sorts objects by attribute (colour, shape)					
Shows curiosity (points and asks 'What's that?')					



### Children begin to understand early maths concepts

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Understands pre-number concepts					
Matches similar objects					
Identifies and names basic shapes					

## DOMAIN—LANGUAGE AND LITERACY DEVELOPMENT

### Children begin to communicate using simple words

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Listens to rhymes and songs					
Recites familiar rhymes and songs with actions					
Uses simple words to express needs					
Names familiar objects or people					
Follows small instructions					



**Children begin to explore early literacy**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Enjoys looking at books and pictures					
Scribbles with crayons					
Repeats familiar words or phrases					

**DOMAIN—AESTHETIC AND CULTURAL DEVELOPMENT**

**Children begin to express through art, music and movement**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
<b>Art &amp; Craft</b>					
Enjoys scribbling and colouring					
Participates in simple art activities					
<b>Music</b>					
Responds to music with movement					
Claps or moves with the rhythm					

**POSITIVE LEARNING HABITS**



**Children begin to develop routines and learning habits**

COMPETENCIES	Beginner	Emerging	Progressing	Proficient	Outstanding
Participates in group activities with support					
Tries simple tasks with help					
Follows basic routines (sitting in a circle, lining up)					



# LEARNER'S PROFILE

TERM III

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## CLASSROOM ATTENDANCE

TOTAL NUMBER OF WORKING DAYS \_\_\_\_\_

NUMBER OF DAYS PRESENT \_\_\_\_\_

PERCENTAGE OF ATTENDANCE \_\_\_\_\_

\_\_\_\_\_  
*Class Teacher*

\_\_\_\_\_  
*Class Teacher*

\_\_\_\_\_  
*Co-ordinator*

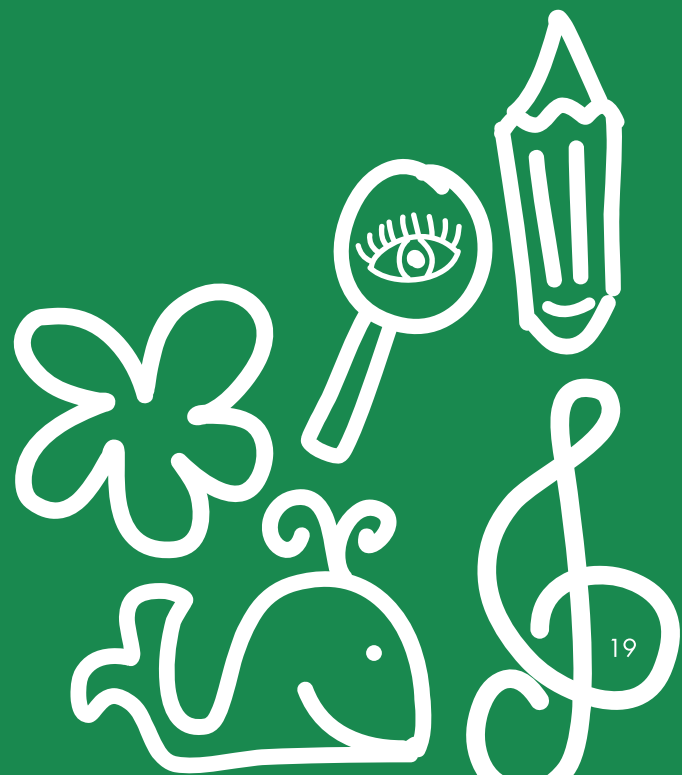
\_\_\_\_\_  
*Headmistress*

\_\_\_\_\_  
*Principal*

\_\_\_\_\_  
*Parent's Signature*



# Overall Annual Performance Summary



## DOMAIN—PHYSICAL DEVELOPMENT

### Children begin to develop habits that support health and safety

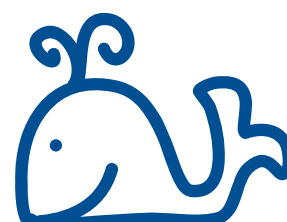
COMPETENCIES	TERM I	TERM II	TERM III
Recognises familiar food items			
Washes hands with assistance			
Attempts to eat independently			
Responds to simple safety instructions			

### Children begin to explore using their senses

COMPETENCIES	TERM I	TERM II	TERM III
Explores objects using senses (touch, smell, sound)			
Responds to familiar sounds			
Notices different textures	NA		
Shows preferences for certain tastes	NA		

### Children develop basic motor skills

COMPETENCIES	TERM I	TERM II	TERM III
Walks and runs with coordination			
Participates in outdoor play			
Uses hands to grasp and release objects			





**DOMAIN—SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT**

**Children begin to express emotions and relate to others**

COMPETENCIES	TERM I	TERM II	TERM III
Uses simple greetings			
Shows affection to familiar people			
Plays alongside peers			
Expresses needs and feelings through gestures or words			

**Children begin to help and take responsibility**

COMPETENCIES	TERM I	TERM II	TERM III
Helps in tidying up toys			
Carries own belongings with help			

**Children begin to notice nature**

COMPETENCIES	TERM I	TERM II	TERM III
Looks at plants and animals with curiosity	NA		
Enjoys outdoor nature walks	NA		

**DOMAIN—COGNITIVE DEVELOPMENT**

**Children begin to observe and explore their surroundings**



COMPETENCIES	TERM I	TERM II	TERM III
Recognises familiar people and objects			
Explores toys and materials with interest			
Sorts objects by attribute (colour, shape)			
Shows curiosity (points and asks 'What's that?')			



### Children begin to understand early maths concepts

COMPETENCIES	TERM I	TERM II	TERM III
Understands pre-number concepts			
Matches similar objects			
Identifies basic shapes		NA	NA
Identifies and matches basic shapes	NA		NA
Identifies and names basic shapes	NA	NA	

## DOMAIN—LANGUAGE AND LITERACY DEVELOPMENT



### Children begin to communicate using simple words

COMPETENCIES	TERM I	TERM II	TERM III
Listens to rhymes and songs			
Recites familiar rhymes and songs with actions			
Uses simple words to express needs			
Names familiar objects or people			
Follows one-step instructions			NA
Follows small instructions	NA	NA	

### Children begin to explore early literacy

COMPETENCIES	TERM I	TERM II	TERM III
Enjoys looking at books and pictures			
Scribbles with crayons			
Repeats familiar words or phrases			





**DOMAIN—AESTHETIC AND CULTURAL DEVELOPMENT**

**Children begin to express through art, music and movement**

COMPETENCIES	TERM I	TERM II	TERM III
<b>Art &amp; Craft</b>			
Enjoys scribbling and colouring			
Participates in simple art activities			
<b>Music</b>			
Responds to music with movement			
Claps or moves with the rhythm			

**POSITIVE LEARNING HABITS**

**Children begin to develop routines and learning habits**

COMPETENCIES	TERM I	TERM II	TERM III
Participates in group activities with support			
Tries simple tasks with help			
Follows basic routines (sitting in a circle, lining up)			

NA: Not Applicable



## CUMULATIVE CLASSROOM ATTENDANCE

TOTAL NUMBER OF WORKING DAYS IN THE SESSION \_\_\_\_\_

TOTAL NUMBER OF DAYS PRESENT IN THE SESSION \_\_\_\_\_

PERCENTAGE OF ATTENDANCE \_\_\_\_\_

### LEGEND

The competencies are to be interpreted at various levels on the basis of the following description

Level	Competency
Beginner (BG)	Tries to achieve the competency and associated learning outcome with constant support from the teacher
Emerging (EM)	Tries to achieve the competency and associated learning outcome with occasional support from the teacher
Progressing (PR)	Achieves the competency and associated learning outcome with occasional support from the teacher
Proficient (PF)	Achieves the competency and associated learning outcome independently
Outstanding (OS)	Consistently achieves the competency and associated learning outcome independently, demonstrating deep understanding and application

### YOU ARE READY TO FLY HIGHER!



Promoted to Class	
Section	
New session begins on	

\_\_\_\_\_  
Class Teacher

\_\_\_\_\_  
Class Teacher

\_\_\_\_\_  
Co-ordinator

\_\_\_\_\_  
Headmistress

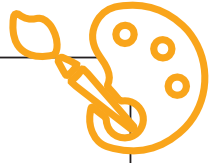
\_\_\_\_\_  
Principal

\_\_\_\_\_  
Parent's Signature



**MY FAVOURITES THIS SESSION**

**Colour**



**Rhyme**



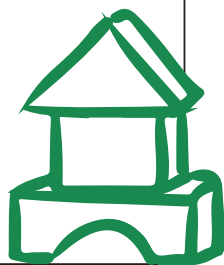
**Story**



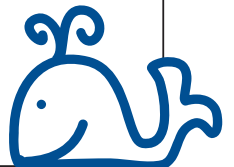
**Food**



**Game**



**Animal**



## LEARNING EXPERIENCES I ENJOYED



**Stories & Rhymes**



**Music & Movement**



**Art & Creative Expression**



**Outdoor Play**



**Circle Time**



**Montessori Activities**



**Sensory Experiences**



**Celebrations & Special Events**



**Language Activities**





# My Handprints



A large white rectangular area intended for drawing or writing.





# A Special Memory with My Friends



A large white rectangular area intended for writing or drawing, framed by a green border.



**SCHOOL CAMPUS**

Premises # 01-0279, Plot # DD 257, Action Area 1, New Town, Kolkata 700156, India

**CALL 033 7145 4400**

**[www.thenewtownschool.org](http://www.thenewtownschool.org)**